

Whenua Iti Trust Outdoor Pursuits Centre



**Triple Bottom line report
January–December 2008**

CONTENTS

Introduction

A Chairman's and Manager's Report	3
B Whenua Iti Mission Statement & Matapono	4
C Whenua Iti's Current Activities	55
D Whenua Iti History	77
E Board and Staff	100
F Dilemmas	100

1 Social Report

A Introduction	121
B Influences	131
C Community	144
D Safety	155
E Staff & Volunteers	156
F Trainees	167

2 Environmental Report

A Introduction	19
B Emissions	19
C Impact on a Fragile Environment	20
D Waste	20
E Influence on Others	21

3 Financial Report

A Overview	21
B Audit Report Financial Statements	222

The Way Forward	23
------------------------	-----------

Glossary	243
-----------------	------------

Introduction

A Chairman's and Manager's Report

We are pleased to present our Triple Bottom Line report for 2008. This was a positive year for the Trust, with a 13,425 to 1,790 increase of 525 trainees from the , albeit with a small operational loss. The Trust funds a new administration building, the addition of a new database and the replacement of much needed office equipment. A year to remember for children youth and adults.

Other highlights for 2008 include:

- Delivering 120 youth training weeks and 1,000 training opportunities weeks (funded by TEC), an increase on 2007.
- The development and renovations of our administration buildings completed in November 2008
- The development of new business opportunities including international students taking up opportunities to undertake holiday journeys; the development of further teambuilding courses for local businesses and a big increase in demand from our local schools to access physical activity as part of the Health and Physical Education curriculum.

Detail of our achievements contained in this report specifically focus on three aspects of our operation: social, environmental and financial. Whenua Iti continues to look at ways we can meet the challenges of those whose needs are the greatest, both mainstream and those at-risk. In 2008 our focus has been on building new relationships and working with other organisations to enhance the delivery of our services whilst still remaining true to our mission statement. As our target group changes, we will continue to look at ways we can best use our resources and facilities to extend services to those groups.

Philip Leith
Chairman

April 2008

Anne Grantham
Manager



B Whenua Iti Mission Statement & Matapono

Our Mission Statement was revised and confirmed at our Annual General Meeting in May 2008 after the findings of the needs analysis which was carried out in 2006, identifying a much broader base of people in the district and reads:

“To encourage the holistic development of individuals through outdoor experiences”

The Matapono (Guiding Principles) of our Unique Culture:

- Whenua Iti exists to empower people, particularly youth, to make new choices. We provide exceptional group experiences in the outdoors, so that individuals can build relationships with the land, themselves, each other and life.
- Whenua Iti staff and trustees commit to upholding Te Tiriti o Waitangi / The Treaty of Waitangi, and working within their framework.
- The earth is fragile and wondrous. It needs active protection. Whenua Iti staff and trustees tread lightly and promote this responsibility and wonder in others.
- Whenua Iti is trainee-centred. We balance the benefits of risk, diversity, and personal challenge with our commitment to the group and to safety:

emotional, physical spiritual and cultural.

- Whenua Iti is highly regarded for the quality of our work as an experiential education provider, and is supported by our community, funders and the outdoors industry.
- We model what we teach, we teach what we model. We expect challenge and personal leadership from each staff member and trustee. Whenua Iti makes decisions with honesty, laughter, and courage; with openness, trust, support and care for each other.
- Whenua Iti is managed so that these guiding principles may be fully achieved. Systems are clear, robust, easy to use, effective and responsive. We make decisions and use systems that secure Whenua Iti's future. We meet all legal and regulatory standards.
- Whenua Iti is a place where staff and trustees can grow and develop skills. The passion and skill of our workers, paid and unpaid are our lifeblood.

C Whenua Iti's Current Activities

Whenua Iti is a specialist-training provider, with delivery focussed in three niches of outdoor recreation:

- foundation and life skills to second chance learners

training of instructors with a focus on leadership and group skills and
Using the special character of the outdoors as a facilitative tool for personal and group development we provide:

Group experiences that:

- increase self development through self-awareness
- foster leadership and support skills
- promote trust and communication skills

Outdoor experiences that:

- encourage enjoyment of the outdoors
- increase awareness and practice of ecological and environmental ethics

Support to:

- accept and pursue attitude change in response to regular and fair feedback
- develop levels of personal literacy
- commit to a pathway of ongoing growth and learning

Experiential learning that:

- fosters trust and skills for handling change and uncertainty (challenge by choice)
- develop technical skills in specific outdoor pursuits and other skills for working in the outdoor industry (eg facilitation, customer service, safety and risk management)

Theoretical learning that:

- supports and illuminates trainees' experiential learning
- broadens trainee practice

In the 2008 Whenua Iiti offered the following courses:

Course Name	Trainee Profile	Length	Achievement	Funding Source	No. Run
True North	Youth 16-24 years	12 weeks	Completion	Ministry of Youth Development	2
The Journey	at risk 13-17 year olds	1 week	Completion	Grant making organisations and Child Youth and Family	4
Adventure Tourism	Those on a benefit	29 weeks full-time	Unit Standards (Level 1-3)	TEC	1
Infinite Possibilities	Invalid or sickness beneficiaries	20 & 15 weeks full-time	Unit Standards (Level 1 & 2)	TEC	3
Stepping Out	People with mental health disabilities	7 weeks part-time	Completion	Part funded by Ministry of Social Development	1
Women's Explorers	Those on a benefit	15 weeks full-time	Unit Standards (Level 1 & 2)	TEC	1
Flying Abilities	People with physical disabilities	6 weeks part time	Completion	Grant making organisations	4
Challenge	Males on a benefit	10 weeks	Unit standard Level 1 & 2	TEC	1
Active Focus LEOTC Learning Experiences Outside the Classroom	8 – 17years	1 day	Attendance (must link to Health and Physical Education curriculum)	Part-funded by MOE + fees	

A number of schools and other groups used our facilities and staff for day activities, outdoor education, and adventure based learning, leadership and team building exercises.

D Whenua Iti History

Whenua Iti Trust Inc has been in operation since 1986. It has based itself on 4.08 hectares of land in Lower Moutere at the top of the South Island. It directly serves the Nelson and Tasman Districts, while attracting trainees from around New Zealand. The development of the Trust can be grouped into five broad areas:

- Creation
- Elaboration and Evolution
- Expansion
- Consolidation
- Growth and Innovation

Creation: 1981 – 1987

- Grew out of the initial enthusiasm of Hazel Nash to use her skills, time, and land for the holistic development of others, particularly young people.
- Co-opting of like-minded people. The Board was established from friends and benefactors.
- Courses ran with a homespun approach, using volunteer tutors, donated equipment, private homes and a hay barn.
- Process of trial and error to work out what format would be of most benefit.
- Became a Charitable Trust in 1986 and began running courses. The first courses were women's courses and courses for school children in the holidays.

Elaboration and Evolution: 1987 – 1992

- Focus on course development and delivery.
- Local Kaumatua Tom Bailey approves the name 'Whenua Iti' on the condition that the teaching of some Maori History to trainees takes place.
- Links with other providers and industry established.
- Government 'Access' scheme gives the centre a financial base.
- Income generated to fund community courses, targeting Youth at Risk.
- Staff begin to get paid.
- May 1989: Specified Departure granted, providing formal approval for delivery of courses from the Lower Moutere property leased from Hazel.
- First building moved from Tapawera raspberry farm.

Expansion: 1992 – 1997

- The Trust becomes more professional and cutting edge
- Numbers increase from 5 staff to 22.
- Full time and part time courses expand to include Journeys, Skills Pathways, vocational courses, Conservation Corps, and Outdoor Leadership (in a cooperative relationship with NMIT) courses.
- Buildings, Confidence Course, and Equipment enlarged to meet demand.

- Access to large-scale government funders and regulating bodies.
- Hall finished 1993.
- 1993: Become registered and accredited with NZQA.
- Hazel relinquishes role as Outdoor Pursuits Director in 1993.
- Evolution of a Management Group and a Team Leader.
- The Land is formally purchased from Hazel in 1996.
- Gearshed and Landscaping completed 1996.
- 10 year Celebration with a land ritual in 1996.
- Outdoor Leadership expands into two one-year courses: Outdoor Recreation and Adventure Leadership in 1997.
- Outdoor Recreation becomes a jointly run course with Nelson Polytechnic (now NMIT). The first students graduate in November 1997.
- Uaratanga are formed as the guardians of the Whenua Iti Kaupapa in 1997.
- The Kaiwhakahaere position is created in 1997.
- Ritual welcomes for each main course are developed.

Consolidation: 1997 - 2007

- Hazel is awarded the NZ Order of Merit (ONZM) for Services to Youth in 1998.
- Contracts with WINZ are established for courses in 1999.
- Youth Training Opportunities courses begin in 1999.
- 1400 Native plants are spread around the Centre involving the help of staff, board, students and friends of the Trust in 1999.
- 5 new board members are appointed in 2000.
- WINZ fund Whenua Iti's first course in Greymouth – Outdoor Challenge in 2000.
- Hazel resigns from the staff at the Trust but remains on the Board in 2001.
- Whenua Iti celebrates its 15th birthday in 2001.
- Bruce Gilkison Board Chairman from 1986 relinquishes chairmanship in 2001 but stays on the Board.
- MoE lifts its moratorium on new courses and the Apprenticeship in Outdoor Leadership course is approved in 2002.
- Apprenticeship in Outdoor Leadership runs for the first time in 2003.
- Development of adventure therapy courses for families are undertaken in 2004 with Presbyterian Support.
- TEC implements the 'Managing Growth' strategy in the tertiary sector.
- Lee-Anne Edwards, ex-course member and staff member joins the Board.
- The Trust completes its Charter in 2003 and Profile in 2004.
- Two new programmes in 2004 are developed and run: Wilderness Challenge (for youth at risk) and Infinite Possibilities a course designed specifically for those on the invalid or sickness benefit.
- Whenua Iti and Solutions in Seafood develop a Level 1&2 programme called Success in Teams for the seafood industry.
- The National Certificate in Outdoor Recreation does not run in 2004 because of insufficient students.
- Jan Trafford joins the Board in 2004.

- Whenua Iti withdraws from Student Component funding.
- The Infinite Possibilities course (for those on the invalid and sickness benefit) is consolidated and 3-4 runs each year.
- The Trust looks at sub-dividing its land to release funds for capital development.
- Chris Clenshaw joins the Board.
- Collaboration with other agencies (Get Safe Motueka, Presbyterian Support, Living without Violence Nelson) happens and a joint Youth Violence and Anger Management programme is delivered in 2005.
- WIT works in partnership with Solutions in Seafood to deliver a 2-day programme for the seafood industry.

Growth and Innovation 2007 →

- Celia Lashlie supports the Board/staff during the year focusing on its strategic direction.
- The Board commission an independent researcher to undertake a needs analysis to assist them in their strategic direction and future programme development.
- A 13-metre high, 3-element high ropes course is installed.
- Learning Experiences Outside the Classroom (LEOTC) 2-year contract is signed with the Ministry of Education, and Catharine Wood is appointed to coordinate this programme.
- The sub division is approved by the TDC on the proviso that monies received from this will go back into the community.
- The Board develops an Investment policy, which outlines the purpose of the use of the capital fund to enable the Trust to pursue new capital projects whilst maintaining the real value of the assets.
- An external questionnaire was carried out on our name - which indicated no need to change.
- 2 Outdoor Recreation students from CPIT join the organisation in December for a 5-month internship.
- CYF accreditation approved for a further two years.
- Board handbook completed.
- A full time financial administrator was appointed to start work in 2007.
- Senior management team strengthened with two senior tutors becoming salaried staff members.
- Delivery of 120 youth training weeks and 1,000 training opportunities weeks (funded by TEC).
- Dee Cresswell Manager for the past five years, left at the end of 2007 to take up a position with VSA in Bougainville and Naomi Stanbridge, administrator for 15 years retired in the same year.
- The building of our new administration block to accommodate staff and visitors commenced in July 2008 and we moved over to the hall temporarily. The return to the new building and renovated existing office building was a much awaited pleasure for all staff in November 2008.
- The development of our Friends programme to be launched in 2009 and the addition of a database to maintain up-to-date records and add to the intellectual property of the organisation

E Board and Staff

Board

The Board for 2008 was:

Name	Trustee Since
Hazel Nash	1986
Penny Molnar	1993
Philip Leith	1989 (Chairman, April 2001)
Chris Clenshaw	2005
Brigid Ryan	2006
Craig Wilson	2007
	Rod Markham
2008	

Staff

Anne Grantham took the role as Manager from Dee Cresswell ably supported by Liz McPherson who stood in as acting Manager for the first three months of 2008.

Holly Officer who further developed the Journey programmes, left to do her big overseas trip, we wish her well. We have a core staff of 6-7 people who have been with the Trust for some years and continue to provide stability and experience.

Dilemmas

There are still a number of challenges facing WIT. These have changed little over the last eight years.

- How to keep our courses alive and relevant to trainees, whilst keeping costs and contingent liabilities to a minimum. Focusing on invalids and sickness beneficiaries has helped to address this although this can impact on achieving our contractual obligations with TEC, in an increasingly difficult economic environment
- How to provide the challenge and risk essential to trainees' growth and learning, within effective safety and risk management processes.
- How to stay on track with our core mission when funding sources often require us to tailor our activities to meet their criteria.
- How to balance the demands of our large funders (government agencies, mostly) for strong financial viability, with the expectation of community funders (who support our community courses such as –
 - Journey courses , that we will be not-for-profit in order to receive their help.
- How to balance the needs of the individual with the needs of the group, within courses, within the team of staff and volunteers, and between the staff and trainees.
- How to enjoy, play, educate and travel in the outdoors while maintaining and sharing environmental and conservation ethics.
- How to responsively and quickly adapt to the changing trainee market as unemployment starts to climb, whilst the youth-at risk category continues to grow.
- How to adapt quickly when funding changes occur and to implement new programmes to attract funding from sources other than government

1. Social Report

A Introduction

This part of our report speaks about Whenua Iti's performance in regard to our Mission Statement and Matapono. The social network that we operate in is diverse and extensive, including: staff and trainees, funders, industry, quality assurance agencies and other regulatory bodies, and community organisations working with our client group.

B Influences

There have been a number of strong influences:

Funders

Tertiary Education Commission came into being on 1 January 2003 and is responsible for implementing the government's Tertiary Education strategy, allocating funding through the integrated funding framework, building capability and capacity of tertiary education and training and advising the government on policies, priorities and sectoral performance.

TEC is one of our core funders, providing funding for Training Opportunities and Youth Training.

Government Reviews

T.E.C. ongoing review of the tertiary education sector and its Managing for Growth within the Tertiary Education Sector – course retention and benchmarking of national

qualifications including reviewing the relevance of programmes to the Tertiary Education Strategy. In 2007 TEC will close its area office in Nelson, and a vital regional link will be lost. We will be supported by staff in Christchurch.

Ministry of Youth Development – has reviewed how Conservation Corps will be contracted and delivered in the future and has developed some appropriate and supportive programme tools to meet the needs of young people, focusing on a strength based approach, this has now become the True North 12 week course held twice a year.

Outdoor Industry

Sport, Fitness and Recreation Industry Training Organisation (SFRITO) – tutors have been involved with the rewriting of a number of different unit standards for the outdoor recreation certificate. This continues.

Ultimate Descents (UD) – we contract our rafting on the Buller through UD who have MSA Rule 80 clearance, and take their guidance on all aspects of this course component.

Maritime New Zealand - audits us annually and issues a certificate of compliance for rafting on the Motueka River.

Liaison with local industry organisations through graduates, workplace trainees, shared staff, and the use of shared resources has provided feedback on current industry practice and the suitability of our training

NZQA carried out a three year audit in 2008 and have now introduced their new 'evaluate' programme which comes into effect in 2009. The next NZQA audit will be held in 2010.

Local Community Organisations

Contact with the local primary schools provides an insight into issues facing younger people. We work closely with Motueka South School to provide opportunities for at-risk 8-12 year olds.

Involvement in the Motueka Whanau meetings, TEC New Zealand Provider meetings, Connections programme and other community bodies has kept us in touch with regional and community developments for our client group. We

work closely with Motueka Police Youth Aid officer and Nelson Bays Youth Justice Coordinator to provide appropriate services for at-risk youth.

A new initiative to improve outcomes for youth has been implemented in 2008, in which we liaise with other training providers to ensure youth have introductions and access to further training after completing courses with Whenua Iti.

During 2008 an approach was made to work more closely with Te Awhina Marae, this is continuing with plans to include maori language and cultural lessons as part of our regular programmes.

Trainees & Clients

Whenua Iti trainees have influenced the content and structure of courses and participated in determining the outcomes for themselves and for us.

Whenua Iti uses the evaluations from trainees as part of the process to review its key performance indicators as a basis for reviewing our goals and objectives

We use a number of clients for our trainees to practice on throughout the year, in

particular school students, who both supported and enhanced our delivery. A course specifically focusing on invalid and sickness beneficiaries was developed to assist them with their next step to further training or employment

Community Funders

Whenua Iti wishes to acknowledge the support of the following community grant making organisations, without which we would be unable to deliver our community courses:

COGS
 Tasman District Council
 Nelson City Council
 RG & EF MacDonald Trust Board
 McKee Trust
 Rehabilitation Welfare Trust
 Pub Charities
 Lion Foundation
 Canterbury Community Trust
 Waimea College ACE
 NZ Post
 Motueka High School ACE
 Nelson City Council – Physical Activity Fund
 John Ilott Charitable Trust
 Springhill Charitable Trust/Frimley Foundation
 Nelson Marlborough District Health Board – Nutrition Physical Activity Fund

Whenua Iti also acknowledges the Tasman District Councils rates remission scheme.

C Community

Community Meetings

Staff participated in the Motueka Whanau meetings, and where possible Nelson Bays Youth Worker Trust. Board members represent Whenua Iti at the Nelson Whanau meeting. We attended WINZ/TEC provider meetings. Whenua Iti staff are actively engaged with the Connections forums

Community Survey

Forty community, Iwi and social service organisations were contacted with a standard survey and their responses are collated below. We also asked for feedback on our Mission Statement and Matapono.

22 out of the 40 community organisations surveyed provided responses (56%).

		<i>Excellent</i>	<i>Very well</i>	<i>Room to Improve</i>	<i>Don't Know</i>
To be community based and serving	89%	53%	40%		7%
To be client centered & trainee-centred	77%	53%	40%		7%

		Excellent	Very well	Room to Improve	Don't Know
Mission Statement	53%	47%	-		
To uphold emotional, physical, spiritual and cultural safety	88%	47%	20%	13%	20%
To care for and respect the environment	68%	67%	20%		13%
To recognise people's differences & sameness	59%	60%	27%		13%
To commit to open communication	50%	46%	47%		7%
To celebrate life	68%	53%	33%		14%
To welcome people safely into our whanau	50%	47%	33%	7%	13%
To empower people particularly youth and young adults to make new choices	81%	33%	53%	7%	7%
To be highly regarded for the quality of our work as an experiential education provider	63%	53%	27%	13%	7%
To show commitment to the principles of Te Tiriti o Waitangi	56%	13%	17%	-	80%
To deliver leading edge skills particularly in group and individual skills	59%	33%	40%	-	27%
To be willing to initiate positive change	77%	46%	47%	-	7%
To be financially responsible	50%	7%	-	20%	66%

Whenua Iti has also worked more closely with a number of other agencies in both Nelson and Motueka, we plan to expand these linkages in 2009. We deliver a joint programme with Solutions in Seafood for the seafood industry. This is an ongoing process to strengthen our links with community organisations.

D Safety

Accidents & Incidents

Whenua Iti defines an incident as an event where there is loss or damage to a person/people or equipment.

Year	Accidents Per 1000 Trainee Days	Total Number of Incidents
2008	1.7	15
2007	3.5	32
2006	3.1	25
2005	5.2	37
2004	1.9	14
2003	3.4	31
2002	1.8	16
2001	4.4	44
2000	3.4	28
1999	3.9	34
1998	4.9	56
1997	5.9	65
1996	2.6	26

Safety Management

All incidents and accidents are reported to the Safety Committee, who meet 3-weekly.

This committee comprises the Manager and senior tutoring staff. Incident reports are analysed and findings reported to the management group and Board. Appropriate follow up action is taken from these reports to ensure any learning happens from these and that Whenua Iti retains its high, uniform safety record. The reports are also distributed to an external consultant for comment.

Of the 15 incidences reported, 45% of these came from our True North course, 20% were related to Infinite Possibilities, and the balance spread amongst AVT, day bookings and shorter courses.

E Staff & Volunteers

Providing regular work for the staff is a challenge as work is dependent on available funding and sufficient trainees. There has been a marked increase in positive response for job security from 2005.

A high level of discretionary authority is delegated to staff. This is reflected in our management structure, where all staff has some involvement in decision-making.

Staff Statistics

In 2008 Whenua Iti employed or contracted 23 people, to deliver a total of 98188 hours of work. The average amount of paid work per tutor was 450 hours, equivalent to a 0.2 position. However, staff gave an estimated 20005 hours of volunteer time on overnight trips, and other volunteers contributed approximately 1500 hours.

We continue to try and find ways to provide more stability of work for our Coordinating Tutors (5 staff). In 2007, two of the senior staff were on salary. We have combined a tutor/maintenance role to provide more regular work for our core staff. Many tutorial staff do not want full-time work, preferring the opportunity to take time away from the centre to pursue adventures in the outdoors, spend time with family, undertake personal training and work in the outdoor tourism industry.

F. Trainees

Demographics 2000-2008

82% of Whenua Iti trainees come from low socio-economic backgrounds (in contrast to a third of the general population), and those that identify as Maori comprise 17.8% 10of all

Year	2000	2001	2002	2003	2004	2005	2006	2007	2008
Total Trainees	1105	1277	786	1066	894	1134	898	1265	1790
Total Trainees Days	8276	10092	8691	9079	7500	7159	8026	9498	13425
Gender									
Female	581	605	364	539	469	576	441	635	930
Male	524	672	402	527	425	558	457	630	860
Age									
Under 17	731	779	522	697	553	636	556	988	1379
17-25	150	184	99	155	103	155	121	64	133
Over 25	224	314	165	214	238	343	221	213	272
Ethnicity									
Maori	210	187	129	130	170	190	161	101	205
European	821	1020	598	897	674	881	716	1130	1550
Pacific Island	47	27	19	7	20	31	7	10	33
Other	27	43	40	32	30	50	15	24	29
Other									
At risk	193	208	112	103	213	225	152	156	119
Unemployed	186	235	84	115	125	133	111	109	61
At School					416	587	484	916	1530
Corporate					140	171	151	80	80
Region									
Nelson					390	457	512	590	958
Tasman					448	408	302	594	704
Other					56	269	84	81	120

trainees, significantly more than the local population (6%). .

557% of our students come from Nelson, 3933% from the Tasman region and the remaining 160% from outside the Nelson/Tasman region.

Trainee Survey

16 out of 19 students surveyed responded. (84%)



	How Well Whenua Iti Delivers				
	Excellent	Very well	Room to improve	Don't know	
To be client centered	53%	75%	25%	-	-
Mission Statement	59%	83%	17%	-	-
To uphold emotional, physical, spiritual and cultural safety	76%	50%	33%	17%	-
To respect and protect the environment	76%	84%	8%	-	8%-
To recognize people's differences & sameness	65%	50%	25%	25%	-
To commit to open communication	71%	52%	40%	8%	-
To celebrate life	65%	76%	8%	8%	8%
To welcome people safely into our whanau	76%	67%	25%	8%	-
To empower people particularly youth and young adults to make new choices	88%	58%	34%	8%	-
To show commitment to the principles of Te Tiriti o Waitangi	53%	17%	67%	8%	8%
To deliver leading edge skills particularly in group and individual skills	71%	58%	34%	8%	-
To be willing to initiate positive change	76%	67%	25%	8%-	-
To be financially responsible	76%	52%	40%	8%	-
To be regarded for the quality of our work as an experiential education provider	71%	77%	33%	-	-

Students surveyed were from the True North (12 week course) and from Infinite Possibilities (15 week course)

Trainee Feedback	
<i>Adventure Tourism</i> 29 weeks full-time Funded by TEC	<ul style="list-style-type: none"> • "Learnt to have more confidence in myself" • "It moved me out of my comfort zone"
<i>True North</i> 12 weeks full-time Funded by MYD	<ul style="list-style-type: none"> • "Awesome, give it a go." • "Challenged me and made me get out of my comfort zone."
<i>Journey July 08</i> 1 week Youth at Risk Funded by grants and Child Youth and Family	<ul style="list-style-type: none"> • "You'll have the best time of your life" • "Really great, they helped me but also allowed us to make our own decisions"
<i>Infinite Possibilities Aug-Dec08</i> 15 weeks full-time Funded by TEC	<ul style="list-style-type: none"> • "If you want excitement and challenge, team work and love the outdoors, then Whenua Iti is the place for you" • "Most people would not have had the opportunity to do what we have done on this course" • "Would highly recommend doing a course"
<i>Stepping Out (3)</i> 7 weeks part-time	<ul style="list-style-type: none"> • "Good fun and very enjoyable" • "Learnt a lot about myself"

Trainee Feedback

Mental health clients
Part funded MSD

Women's Explorers
15 weeks full-time
Funded by TEC

- "Go for it life's too short not to jump in to things and just give them a go"
- I discovered I am strong and I am now empowered to take control of my life and make wise choices"

Active Focus (LEOTC)
(Teacher Feedback)
Day Activities
Part funded by MOE

- "Working together and listening"
- It can't really be improved"

A Introduction

The purpose of this part of the report is to identify and acknowledge Whenua Iti's impacts on the environment, both positive and negative. The principle impacts are considered under the following headings:

- Emissions
- Impact on our fragile environment
- Waste
- Influences

The purpose of this part of the report is to identify and acknowledge Whenua Iti's impacts on the environment, both positive and negative. The principal impacts are considered under the following headings:

Emissions
Impact on a Fragile Environment
Waste
Influences on others

B Emissions

considered to be our most significant emission. In the 12 months of this report, Whenua Iti used:

Emission ¹	Equivalent Tonnes of CO ₂
Electricity –9292 kilowatt hours	12.85
Petrol & Diesel –4721 litres ⁸⁶⁵	10.05
TOTAL TONNES	22.85

These emissions would require a carbon sink of 3 hectares of native forest to ensure full absorption.

C Impact on a Fragile Environment

Whenua Iti follows the Department of Conservation Minimum Impact Code at all times. We abide by our DOC concession, which restricts access to national parks during peak seasons. We acknowledge that the Abel Tasman National Park can be subject to significant overcrowding and do not use it during the tourist season months.

Our True North programme works with DOC on the repair and maintenance of DOC estate including weed clearing, pest control, hut maintenance, and native fauna surveys in the three national parks, Abel Tasman, Nelson Lakes and Kahurangi.

¹ Figures have been calculated using formulae derived from the Landcare analysis in the Hubbard's 2001 Triple Bottom Line Report.

Many of our courses have clean-up operations as course components, e.g. True North working with DoC at Farewell Spit. We continue to work along the banks of the Motueka River – clearing up the Blue Gums area and another course is involved in a TDC Coast Care project at Rabbit Island.

D Waste

On-Site

All waste is sorted (apart from human waste, which goes into the sewerage system,) into: compostible, paper, aluminium and other. All compostible material is composted and used on site. The Tasman District Transfer Station recycles aluminium and now recycles glass and paper. Whenua Iti has been involved in kerbside recycling since it began last year, recycling paper, and glass and plastic bottles. Whenua Iti does attempt to re-use paper where possible, but our current printers and photocopier have difficulty with the quality of recycled paper. Furniture and fittings are largely pre-loved, reused items.

Whenua Iti has from time to time leased parts of our property to a small dairy herd (20 head). All our streamways are inaccessible to these animals.

Off-Site

Whenua Iti adheres to the DOC Minimum Impact Code. We bring back all non-human waste from the outdoors, including compostable material. If no toilet facilities are provided, solid human waste is buried, with the exception of groups caving, when no human waste is left behind.

E Influence on Others

All courses that go off-site are instructed in the application and use of the Minimum Impact Code. Tutors are passionate about modelling appropriate conservation ethics with students. Some courses have modules where trainees develop their own code of environmental ethics. Many of our trainees go on to work as instructors, hut wardens, guides, and other key influencers, and carry these learning's with them.

F Financial Report

A Overview

Whenua Iti is committed to running our organisation in a financially sound manner. As a not-for-profit organisation this presents some challenges. Our track record shows marginal profit, but growth in Total Assets and Trustee's Funds.

Year	Total Income	Surplus (Deficit)	Total Assets	Trustees' Funds
1987	\$4,010	(\$67)	\$7,093	\$933
1988	\$53,350	\$4,534	\$25,425	\$5,467
1989	\$142,229	\$8,213	\$40,943	\$13,681
1990	\$168,441	\$9,891	\$77,305	\$23,570
1991	\$387,702	\$9,149	\$157,254	\$32,723
1992	\$281,967	\$12,955	\$193,478	\$45,679
1993	\$248,174	\$2,463	\$252,632	\$138,140
1994	\$395,495	\$14,338	\$322,660	\$152,479
1995	\$435,715	\$8,130	\$335,267	\$160,608
1995 ²	\$387,066	\$11,677	\$398,289	\$172,285
1996	\$502,414	\$17,605	\$375,425	\$332,170
1997	\$570,490	\$7,207	\$509,112	\$339,377
1998	\$565,886	\$9,427	\$486,693	\$348,782
1999	\$522,448	(\$23,006)	\$416,754	\$325,776
2000	\$484,449	\$4,641	\$443,967	\$326,417
2001	\$497,891	\$4,706	\$449,505	\$335,123
2002	\$355,477	(\$21,601)	\$566,507	\$464,927
2003	\$361,129	(\$53,708)	\$571,554	\$411,220
2004	\$382,831	\$23,944	\$561,743	\$435,164
2005	\$445,524	\$5167	\$625,993	\$523,480
2006	\$489,455	\$1700	\$998,568	\$883,010
2007	\$559,387	\$24,064	\$879,788	\$789,788
2008	\$638,947	\$9,953	\$1,022,550	\$932,550

Whenua Iti recognises the need to maintain a steady rate in development of new courses as older ones are disestablished, in order to sustain current levels of activity. Our total asset base has grown as a result of sub dividing our land. Prudent management of this is required as we build our programmes and courses while still maintaining the real value of our assets. We have a low level of indebtedness and relatively low fixed costs and have the ability to adapt quickly if turnover doesn't match expenditure.

² During 1995 Whenua Iti changed balance date. The figures in this line therefore represent only 9 months of activity.

B Audit Report & Financial Statements

The Way Forward

Like many organisations working in education and social service, Whenua Iti faces some significant challenges as a result of government realignment of policy and funding in these areas and reduced community funding available. As a result of the needs analysis undertaken in 2006 we are pursuing ways to better utilise our assets and resources in 2008. We anticipate some diversification in our activities, while still continuing to deliver to our core client group but with a great emphasis on families. We are working on developing effective partnerships with a number of community organisations including Te Awhina Marae, Youth Nelson Connections, Nelson Bays Primary Health Organisation, District Health Board and numerous training providers in the region.

Strategic planning for the next 5 years includes a focus on early intervention including family and youth programmes. Additionally raising our profile is also a key priority in the short-term. Building stronger relationships with other community agencies and groups, participation in delivery of preventative health services (particularly in relation to drug and alcohol use, and lifestyle illnesses such as diabetes, heart disease, obesity), involvement with new government initiatives such as the Nutrition and Physical Activity project is on going. Developing adventure based therapy programmes, delivery of services to those with disabilities and mental health issues, ongoing work with those youth who are at risk or disadvantaged and continuing involvement in community and regional initiatives is part of Whenua Iti's planning to ensure a strong and vibrant community organisation responsive to community needs.

Glossary

COGS	Community Organisation Grants Scheme
CPIT	Christchurch Polytechnic Institute of Technology
CYF	Child Youth and Family
DOC	Department of Conservation
LEOTC	Learning Experiences Outside the Classroom
MoE	Ministry of Education
MSD	Ministry of Social Development
MYD	Ministry of Youth Development
NMIT	Nelson Marlborough Institute of Technology
NZQA	New Zealand Qualifications Authority
SFRITO	Sport, Fitness and Recreation Industry Training Organisation
SKOANZ	Sea Kayak Operators Association of New Zealand
TDC	Tasman District Council
TEC	Tertiary Education Commission
UD	Ultimate Descents
WINZ	Work and Income New Zealand
WIT	Whenua Iti Trust

For more information on this report or other matters, please contact:

Anne Grantham

Manager

Whenua Iti Trust Outdoor Pursuits Centre

Lower Moutere, R D 2, Upper Moutere

Ph: 03 526 7842 Fax: 03 526 7003

manger@whenuaiti.org.nz www.whenuaiti.org.nz